**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

 **Lexington Elementary– Weekly Virtual Learning Planner**

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| **Teacher**  | King & Wright | **Grade** | First | **Subject** |  |
| **Week of** | December 7, 2021 – December 11, 2021 | **Topic/Title** |  |

ELA

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| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1**  | I can use knowledge of phonics and blending to decode words.I can answer questions about key details in a text. | Do Now: Fix-it Sentencei lik to play ballreview spit digraph a-eModel the i-e sound for students and give examples<https://youtu.be/CWLaH6XE7UQ>In class Activity creating i-e words<https://www.starfall.com/h/ltr-lv-i/maw-i-e/?sn=ltr-classic>Review this week sight word with students[Sight word is](https://youtu.be/rw6TATRIIGk)[sight word have](https://youtu.be/53ySmRKu3PY)[sight word where](https://youtu.be/ERPAIsA6Kj4)Read Aloud- The Writing Team | Khan Academy Kids AssignmentsSplit digraph i-e assignment[digraph i-e assignment](https://share.nearpod.com/8D1A4dNLVbb) | **Exit Ticket:**Draw a picture of a word that has the i-e digraph  | End of class12/11/2020 |
| **Lesson 2** | I can use knowledge of phonics and blending to decode words.I can brainstorm ideas about my opinion about the characters in the story. | Do Now: Fix-it Sentence the boy is tallreview spit digraph a-eModel the i-e sound for students and give examples[Chain words using the digraph i-e](https://youtu.be/CWLaH6XE7UQ)In class Activity creating i-e words<https://www.starfall.com/h/ltr-lv-i/maw-i-e/?sn=ltr-classic>Review this week sight word with students[Sight word is](https://youtu.be/rw6TATRIIGk)[sight word have](https://youtu.be/53ySmRKu3PY)[sight word where](https://youtu.be/ERPAIsA6Kj4)Read Aloud- The Writing TeamOpinion Writing- Brain Storm Ideas about favorite Characters and why |  Khan Academy Kids Assignments  Split Digraph i-e assignment[digraph i-e assignment](https://share.nearpod.com/8D1A4dNLVbb)Read book split digraph i-e book Sky Ride<https://www.starfall.com/h/ltr-lv-i/sky-ride/?sn=ltr-classic> |  **Exit Ticket:**Write a word that has the i-e digraph example: ride | 12/11/2020 |
| **Lesson 3**  | I can use knowledge of phonics and blending to decode words.I can write my opinion about my favorite character. | Do Now: Fix it Sentence can you meet me.review spit digraph a-eModel the i-e sound for students and give examples[Chain words using the digraph i-e](https://youtu.be/CWLaH6XE7UQ)Review SyllablesReview this week sight word with students[Sight word is](https://youtu.be/rw6TATRIIGk)[sight word have](https://youtu.be/53ySmRKu3PY)[sight word where](https://youtu.be/ERPAIsA6Kj4)Read Aloud- The Writing TeamModel Opinion Writing for the story The Writing Team about favorite CharacterThe students will write about their favorite character | Khan Academy Kids Assignments  Split Digraph i-e assignment[digraph i-e assignment](https://share.nearpod.com/8D1A4dNLVbb)Read book split digraph i-e book Sky Ride<https://www.starfall.com/h/ltr-lv-i/sky-ride/?sn=ltr-classic> | Exit Ticket-Draw a picture of something that has 1 syllable | 12/11/2020 |
| **Lesson 4** | I can use knowledge of phonics and blending to decode words.I can write my opinion about my favorite character. | Do Now: Fix it Sentence can you meet me.review split digraph a-eModel the i-e sound for students and give examples[Chain words using the digraph i-e](https://youtu.be/CWLaH6XE7UQ)Review SyllablesReview this week sight word with students[Sight word is](https://youtu.be/rw6TATRIIGk)[sight word have](https://youtu.be/53ySmRKu3PY)[sight word where](https://youtu.be/ERPAIsA6Kj4)Read Aloud- The Writing TeamThe students will continue writing about their favorite character | Khan Academy Kids Assignments Split Digraph i-e assignment[digraph i-e assignment](https://share.nearpod.com/8D1A4dNLVbb)Read Get Epic book split digraph i-e book Mice on Ice | Exit Ticket: Draw a picture that has 2 syllables | 12/11/2020 |
| **Lesson 5**  | I can use knowledge of phonics and blending to decode words.I can share my writing with others. | Do Now: Fix it Sentence can you meet me.review split digraph a-eModel the i-e sound for students and give examples[Chain words using the digraph i-e](https://youtu.be/CWLaH6XE7UQ)Review SyllablesReview this week sight word with students[Sight word is](https://youtu.be/rw6TATRIIGk)[sight word have](https://youtu.be/53ySmRKu3PY)[sight word where](https://youtu.be/ERPAIsA6Kj4)Read Aloud- The Writing TeamThe students will share writing about their favorite Character |  Khan Academy Kids Assignments Split Digraph a-e assignmentRead Get Epic book split digraph i-e book Mice on Ice | Exit Ticket: Create two words that have the digraph i-e | 12/11/2020 |

Math

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| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1 (12/07)** | Students find the unknown number in an equation. They use counters, part-part-whole mats, and the relationship between addition and subtraction to solve equations with an unknown part. They understand that related addition and subtraction facts have the same whole and parts. | EnVisionmath 2.05-1 Find the unknown numbers Pages 299-304 | Savvas Online Resources  Solve and Share  Visual Learning  Quick Check  Another Look https://www.khanacademy.org/math/earlymath/cc-early-math-add-sub-20/missingnumber-within-20/e/missing-numberwithin-20--add-and-subtract | District Option (CFA) Exit Ticket  Summative Tasks District Option (CSA) STAR Benchmark STAR Progress Monitoring | **(12/08)** |
| **Lesson 2 (12/08)** | Students determine if addition and subtraction equations are true or false. They learn that an equation is true if the values on each side of the equal sign are the same, and it is false if the values on each side are not the same. They work with equations that have no operations on one side and those that have an operation on each side of the equation. They use drawings of counters and cubes to help them determine if an equation is true or false. | EnVisionmath 2.05-3 Make true equations Pages 311-31 | Savvas Online Resources  Solve and Share  Visual Learning  Quick Check  Another Look https://www.khanacademy.org/math/earlymath/cc-early-math-add-sub-20/missingnumber-within-20/e/missing-numberwithin-20--add-and-subtract | District Option (CFA) Exit Ticket  Summative Tasks District Option (CSA) STAR Benchmark STAR Progress Monitoring | **(12/09)** |
| **Lesson 3 (12/09)** | Students find the missing numbers in equations to make them true. They are given an equation with operations on both sides of the equal sign. They understand that the equal sign means "the same value as." They solve the side of the equation that has no missing numbers. Then they determine what they need to do to the other side of the equation, so it will have the same value. They draw counters to help as needed. | EnVisionmath 2.05-3 Make true equations Pages 311-31 | Savvas Online Resources  Solve and Share  Visual Learning  Quick Check  Another Look https://www.khanacademy.org/math/earlymath/cc-early-math-add-sub-20/missingnumber-within-20/e/missing-numberwithin-20--add-and-subtract | District Option (CFA) Exit Ticket  Summative Tasks District Option (CSA) STAR Benchmark STAR Progress Monitoring | **(12/10)** |
| **Lesson 4 (12/10)** | Students use different strategies to solve word problems with three addends. They write equations with three addends to solve word problems. They understand that there is more than one correct way to group the addends in an equation since the order of the addends does not change the sum. | EnVisionmath 2.05-4 Word problems with three addends Pages 317-322 | Savvas Online Resources  Solve and Share  Visual Learning  Quick Check  Another Look https://www.khanacademy.org/math/earlymath/cc-early-math-add-sub-20/missingnumber-within-20/e/missing-numberwithin-20--add-and-subtract | District Option (CFA) Exit Ticket  Summative Tasks District Option (CSA) STAR Benchmark STAR Progress Monitoring | **(12/11)** |
| **Lesson 5 (12/11)** | Students use different strategies to add three numbers. They understand that they do not have to add the numbers in order. They learn different ways to choose the two numbers that they add first. These strategies include make 10 or make a doubles fact. Students solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20. | EnVisionmath 2.0 5-5 Add three numbers Pages 323-328 | Savvas Online Resources  Solve and Share  Visual Learning  Quick Check  Another Look https://www.khanacademy.org/math/earlymath/cc-early-math-add-sub-20/missingnumber-within-20/e/missing-numberwithin-20--add-and-subtract | District Option (CFA) Exit Ticket  Summative Tasks District Option (CSA) STAR Benchmark STAR Progress Monitoring | **(12/12)** |

Science

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| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1 (12/07/2020) -** |  The weather is always changing around us!  | For example, sometimes we need a coat, or an umbrella, and other days we don’t. Weather isn’t just one thing, there are different factors that affect the weather. When you are a weather watcher, you observe the weather around you. | Students obtain information through observations of the weather. They communicate the information by acting as a weather watcher and creating drawings of the weather conditions.  | Students observe weather patterns. They understand weather as a pattern in the natural world.  | 12/08/2020 |
| **Lesson 2****(12/08/2020)** | The weather is always changing around us | Continued |  Students obtain information through observations of the weather. They communicate the information by acting as a weather watcher and creating drawings of the weather conditions.  | Students observe weather patterns. They understand weather as a pattern in the natural world.  | \12/09/2020 |
| **Lesson 3****(12/09/2020)** | Weather is usually mild but it can quickly become severe.  | Weather tracking helps us know when to prepare for weather hazards. When the weather becomes severe you may see the sky get darker, the temperature drop, the wind increase, and even precipitation fall. Knowing how to prepare for weather hazards keeps people safe. | In Epic: Weather by Rebecca Felix<https://www.getepic.com/app/read/70902>YouTubeWhat Is Weather? For Kids - Weather Explained - Science For Kids - Things To Know About Weather<https://youtu.be/1ZyT_Aiey1U> | Students observe weather patterns. They understand weather as a pattern in the natural world.  | 12/10/2020 |
| **Lesson 4****(12/10//2020)** | Weather is usually mild but it can quickly become severe. | Continued | In Epic: Weather by Rebecca Felix<https://www.getepic.com/app/read/70902>YouTubeWhat Is Weather? For Kids - Weather Explained - Science For Kids - Things To Know About Weather<https://youtu.be/1ZyT_Aiey1U> | Students observe weather patterns. They understand weather as a pattern in the natural world.  | 12/11/2020 |
| **Lesson 5** **(12/11/2020)** | Weather is usually mild but it can quickly become severe. |  Continued | In Epic: Weather by Rebecca Felix<https://www.getepic.com/app/read/70902>YouTubeWhat Is Weather? For Kids - Weather Explained - Science For Kids - Things To Know About Weather<https://youtu.be/1ZyT_Aiey1U> | Students observe weather patterns. They understand weather as a pattern in the natural world.  | 12/12/2020 |

Social Studies

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| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1 (12/07)** | Describe how your community commemorates its cultural heritage.  | Research history of your school. | Gather photographs of different clothing, homes, celebrations | Have students write about what they would tell people about their culture.  | **(12/08)** |
| **Lesson 2 (12/08)** | Describe how your community commemorates its cultural heritage.  | Research history of your school. | Gather photographs of different clothing, homes, celebrations | Have students write about what they would tell people about their culture.  | **(12/09)** |
| **Lesson 3 (12/09)** | Recount stories about locations, people and events in your community  | Gather information about your students culture.  | Find examples:Chinese New Year, 4th of July, Hanukkah, St. Patrick’s Day Parade Celebrations | Have students write about what they would tell people about their culture.  | **(12/10)** |
| **Lesson 4 (12/10)** | Recount stories about locations, people and events in your community  | Gather information about your students culture.  | Find examples:Chinese New Year, 4th of July, Hanukkah, St. Patrick’s Day Parade Celebrations | Have students write about what they would tell people about their culture.  | **(12/11)** |
| **Lesson 5 (12/11)** | Recount stories about locations, people and events in your community  | Gather information about your students culture.  | Find examples:Chinese New Year, 4th of July, Hanukkah, St. Patrick’s Day Parade Celebrations | Have students write about what they would tell people about their culture.  | **(12/12)** |